

## WHAT WOULD HAVE HAPPENED IF WE WEREN'T THERE

### **K-12 funding cuts that would have been signed into law if we weren't there...**

#### **No 2% inflation funding (\$102 million cut)**

- There would be no 2% inflation factor for the base funding level for the 2009-10 school year. This would mean a loss of \$102 million statewide, which is approximately \$102 per student. AEA members understand that this funding is often the only money a district has to offer school employees salary and benefit increases.

#### **Soft Capital Reduction (\$175 million cut)**

- There would have been a reduction of \$175 million in soft capital funding. Soft capital is the money districts receive to provide classroom support—things like textbooks, pencils, copy paper, computers, etc. The soft capital dollar amount per student has not increased since 1998, and the legislature proposed to sweep nearly all the remaining funds for soft capital expenditures. This would have left teachers paying nearly all classroom expenditures out of their own pockets.

#### **No Funding for Utility Costs (\$80 million cut)**

- There would be no funding provided to pay for the new utility formula that was passed in the 2008 legislative session for “excess utilities” (this is an \$80 million cut to school districts that previously levied for “excess utilities”).

#### **Reduced funds for Career Ladder**

- Districts with the Career Ladder program would have their overall budget reduced (from 5.5% to 5%), and no new teachers could have joined the program.

### **Policy changes targeted against teachers & association members that would have been signed into law if we weren't there...**

#### **Release time and association time**

- It would have been unlawful for a school district employment contract to include compensated days for professional association activities. This means all release time and professional association time would no longer be able to be compensated in any way by the district. All bargaining and association time would need to occur outside of the normal school day.

#### **No contract dates**

- A school district would no longer have to issue contracts by May 15 to tenured teachers.

#### **Salary reductions**

- The May 15 statutory deadline for notice of salary reduction would have been removed and school districts would have set their own salary reduction deadline.

#### **Tenured teachers**

- A school district would have been prohibited from adopting policies that provide employment retention priority for teachers based on tenure or seniority.
- A school district would be able to reduce the salary of a tenured teacher in any manner. The statutory protection that says a salary of a tenured teacher could only occur under a general salary reduction would be gone.

#### **Provisional teachers**

- Provisional teachers would no longer have to be notified of nonrenewal by April 15.
- A school district would no longer have to give a preferred right of reappointment to a job for a teacher who has lost his/her job through the reduction in force (RIF) process.

#### **Instant teacher certification**

- Any person who graduated within the top 10% of their undergraduate class or who passed the GMAT in the top 10% would have automatically received a teaching certification.

**THE FIGHT CONTINUES**